

MSE401 – Introduction to Engineering & Technology Management
CSUN – Fall 2026, Ticket 16176, Mon/Wed 4:00-5:15 pm, Room: JD-3504

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<u>Text Book</u>	L. Morse / W. Schell / D. Babcock - Managing Engineering and Technology , 7 th Edition - Pearson, 2006. ISBN-13: 978-0-13-487565-1 /// ISBN-10: 0-13-487565-6
<u>Catalog Description</u>	Recommended Preparatory: MSE304 for Manufacturing Systems Engineering (MSE) and Engineering Management (EM) majors; MSE300 for Engineering Management Technology (EMT) majors. An introduction to the roles of the engineer in managing engineering and technology activities. Responsibilities of engineering and technology managers, and transitioning into these roles. Challenges and risks in engineering and technology management. Available for graduate credit.

COURSE OBJECTIVES

This course will contribute to *your*:

- knowledge of engineering and technology management concepts and tools, particularly as they pertain to issues of engineering planning, strategy, and control.
- ability to facilitate the implementation of solutions to engineering problems.
- ability to design and implement the complex human systems and processes essential to meeting engineering objectives.
- ability to lead and function effectively on multidisciplinary and multicultural teams.
- understanding of engineering professional and ethical responsibilities.
- ability to communicate effectively, both orally and in writing.
- knowledge of contemporary issues / ability to understand the global/societal context of engineering.
- recognition of the need for, and the ability to engage in, independent learning.
- ability to use word processing and to conduct literature and web searches.



The use of mobile phones is prohibited during lectures & exams. No Exceptions!!!

STANDARD OPERATING PROCEDURES:

1. Class members are expected to maintain personal and professional standards consistent

with the Code of Ethics of the national Society of Professional Engineers, the Preamble and Fundamental Canons of which are as follows:

Engineering is an important and learned profession. As members of this profession, engineers are expected to exhibit the highest standards of honesty and integrity. Engineering has a direct and vital impact on the quality of life for all people. Accordingly, the services provided by engineers require honesty, impartiality, fairness and equity, and must be dedicated to the protection of the public health, safety, and welfare. Engineers must perform under a standard of professional behavior that requires adherence to the highest principles of ethical conduct. Engineers, in the fulfillment of their professional duties, shall:

- *Hold paramount the safety, health and welfare of the public.*
- *Perform services only in areas of their competence.*
- *Issue public statements only in an objective and truthful manner.*
- *Act for each employer or client as faithful agents or trustees.*
- *Avoid deceptive acts.*
- *Conduct themselves honorably, responsibly, ethically, and lawfully so as to enhance the honor, reputation, and usefulness of the profession.*

2. Students must take **ORIGINAL NOTES** and submit **ORIGINAL WORK** only.

3. Class members are expected to **attend ALL** class sessions, **promptly & entirely**.

4. Class members are **responsible** for the course material, reading assignments, class presentations, discussions, and practice problems.

5. **Tardy/Late submissions are unacceptable.....NO EXCEPTIONS!**

6. Class members **will** always be **considerate & respectful** to their colleagues.

7. Pagers, Cellular Phones, Alarms, etc...**MUST BE TURNED OFF** during class.

8. **IMPORTANT:** The use of PC laptops, mobile phones, video recorders, cameras and/or internet-ready devices during the exams, quizzes and class lecture sessions is strictly prohibited. The exchange of notes, calculators and/or textbooks during the exams and quizzes is also prohibited. Violation of this policy will result in the student's dismissal from the class and the issuance of an "F" grade for the course. **No EXCEPTIONS !!**

NOTE #1: Activate and use **solely** your CSUN email address for ALL academic correspondences. Do not use your personal email address to communicate with the instructor. Messages from non-CSUN email addresses will **NOT** be acknowledged. Instructor will only utilize SOLAR's email database to communicate with class members.

NOTE #2: Failure to formally drop a course within the allotted time frame by CSUN will result in the issuance of a "WU" grade which is equivalent to "F", thus detrimentally affecting your GPA.

***** This course syllabus is your contract with the CECS, MSEM and the instructor. Students must read the syllabus thoroughly and adhere fully to ALL of the stated terms and listed guidelines. No Exceptions! *****

COURSE SCHEDULE

(Tentative guidelines – the schedule may change if deemed necessary)

<u>Week</u>	<u>Topic</u>	<u>Textbook</u>	<u>Task</u>
1.	Engineering & Management	Ch. 1	Class Initiation
2.	Historical Development of Engineering	Ch. 2	
3.	Managerial Functions – Leading Technical; People	Ch. 3	Groups Formation
4.	Managerial Functions – Planning & Forecasting	Ch. 4	
5.	Managerial Functions - Decision Making	Ch. 5	Term Project Assignments
6.	Managerial Functions – Organizing	Ch. 6 & 7	
7.	Managerial Functions – Controlling	Ch. 8	
8.	Managing Technology – R & D	Ch. 9	Project Status Report Due
9.	Midterm Exam (35 points)	Chapters 1-8	& assigned lecture modules
10.	Managing Technology – Engineering Design // Planning Production Activity	Ch. 10 & 11	Return Graded Midterm
11.	Managing Technology – Managing Quality & Production Systems // Engineers in Marketing / Service Activities	Ch. 12 & 13	
12.	Managing Projects – Project Planning & Acquisition /// Project Organization, Leadership, and Control	Ch. 14 & 15	
13.	Engineers Ethics	Ch. 16	
14.	Achieving Effectiveness as an Engineer Globalization and Challenges for the Future	Ch. 17 & 18	
15.	Term Project Presentations		
16.	Term Project Presentations <i>Course Wrap-up & Review.</i>		PPT & SPEF due
17.	Final Exam (40 points) Format: True/False, Multiple Choice, Essay Questions & Analytical Problems	Comprehensive	Monday 14-Dec-2026 5:30 pm - 7:30 pm Open book/Open notes Use Engineering paper

COURSE EVALUATION / GRADE SCALE

((Refer to the last page for more information on the grading criteria.))

(7.5 pts) Homework & discussion topics (to be announced via CANVAS). Late submission is not allowed! Class participation & prompt attendance are mandatory.

(35 pts) Midterm Exam (assigned chapters) -- based on class discussions, homework & reading assignments. Will be split into 2 sessions/exams (each is worth 17.5%).

Format: True/False, Multiple Choice, Essay Questions, Analytical Problems.

Open Book/Open Notes: ONLY ORIGINAL WORK/NOTES ALLOWED!

(17.5 pts) Team presentation on project topic addressing an aspect of Engineering and Technology Management. Submittal of Self/Peer Evaluation Form is mandatory.

(40 pts) Final Exam (comprehensive) – based on class discussion, handouts, homework & reading assignments.

Format: True/False, Multiple Choice, Essay Questions, Analytical Problems.

Open Book/Open Notes: ONLY ORIGINAL WORK/NOTES ALLOWED!

Letter-Grade Scale (NO CURVING!):

$A \geq 92$	$88 \leq A- < 92$	$85 \leq B+ < 88$
$80 \leq B < 85$	$78 \leq B- < 80$	$75 \leq C+ < 78$
$70 \leq C < 75$	$68 \leq C- < 70$	$60 \leq D < 68$
		$F < 60$

Note:

By the third week into the semester, groups consisting of 4-to-6 members will be formed on a random basis. Group research assignments will be given throughout the semester along with a final term project. Periodic class presentations should be expected.

Attend ALL lectures promptly --- Be motivated.

HOMEWORK GUIDELINES & ASSIGNMENTS:

H.W. solutions should be typed (MS-Word). Hand-written submittals are accepted when using 8.5"x11" **light-green 'engineering' paper**. No spiral notebook fringes. Use only single side of paper and staple pages together in upper-left-hand corner. Note the name and course number on each page. Write **legibly** and show all procedures & the methodology used in solving the problems. **Numerate** all the problems and present them sequentially. Indicate the beginning and the end of each problem. Limit of **2-3 problems maximum** per page. All problems assigned from the same chapter are graded equally. Homework is collected at the **start** of the session due. **Late submission is not allowed!**
Students who are not doing the H.W. assignment may be asked to leave the class & miss the lecture.
H.W. must be taken very seriously!!!

Submissions that do not conform to the above format will not be accepted.

Academic Dishonesty:

Academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form at California State University, Northridge. All students involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension and/or expulsion from the University.

"Cheating or plagiarism in connection with an academic program at a CSU campus is listed in Section 41301, Title 5, California Code of Regulations as an offense for which a student may be expelled, suspended or given a less severe disciplinary sanction.

Academic dishonesty is an especially serious offense and diminishes the quality of scholarship and defrauds those who depend on the integrity of the University's programs." Please consult university policy regarding plagiarism and the consequences.

<https://catalog.csun.edu/policies/academic-dishonesty/>

Any student caught cheating or plagiarizing in this class will receive a zero for the assignment and may be referred to the dean's office for additional consequences.

Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person. The instructor reserves the right to submit your papers to turnitin.com or other inspection applications for identifying papers containing unoriginal material.

**** IMPORTANT NOTE: Plagiarism will NOT be tolerated whatsoever! ****

A Note About The Use Of Generative Artificial Intelligence

Generative AI (**GenAI**) tools, such as ChatGPT, are powerful resources that can enhance learning, critical thinking, and problem-solving in engineering management. In this course, students are permitted to use GenAI tools ethically and responsibly to support their coursework, but not to replace critical thinking or domain knowledge. Students need to maintain domain knowledge and critical thinking skills to be able to evaluate the output provided to them from the GenAI tool they are using, as ultimately the student is responsible for the output from the GenAI tool that they are including in their course assignments. If permitted by the faculty member to use GenAI in the course, students must adhere to the following guidelines:

1. **Transparency & Attribution:** If students use GenAI to generate content for assignments, projects, or discussions, they have to clearly disclose its use and cite the tool appropriately. Please make sure to look up how to cite content from GenAI tools.
2. **Academic Integrity:** Submitting AI-generated work as your own without meaningful engagement, critical evaluation, or modification violates academic integrity policies. AI should assist your work, not replace original thought. GenAI should be used in a supportive and collaborative manner only, but it is not meant to replace the student developing a problem-solving thought process.
3. **Verification of output provided by the GenAI tool:** AI-generated content may contain inaccuracies. Students should always fact-check and critically evaluate outputs before using them in academic work.
4. **Check extent to which GenAI is permitted to be used:** The GenAI tool may not be allowed to be used for all the assignments – hence the student should make sure to verify with the instructor as to which assignments they can or cannot use it for.

For Your Information: Grade Evaluation Criterion

* A grade range of A to A- is reserved for work that is exceptional. This means that it (1) is professional and reflects the writer's/s' careful consideration of audience and purpose; (2) shows perfect to near-perfect understanding of the necessary concepts and analytical tasks; (3) where appropriate, it shows the capacity to think creatively or to see implications beyond the immediate scope of the question; (4) contains all necessary information (invention); (5) is arranged in a logical manner (6), is memorable; (7) delivery is visually appealing; and (8) is free of mechanical errors and is formatted as specified. Work must be flawless to attain an A/A-. Work with minor flaws that is nonetheless excellent in other ways will earn an A-.

* A grade in the B range means that the work is acceptable at the graduate level (B- range) to very good (B/B+). This work satisfies all (B+) or most (B/B-) of the requirements of the question & research tasks, shows the capability to think beyond the task by relating it to other areas of knowledge in or outside of the course; is neatly presented and shows above-average use of academic English. If the work is decently written, is formatted basically correctly, and covers most of the required content, but has several minor flaws or one major flaw, the grade is B-.

* A grade in the C range means that the work, while covering much of the required ground, does not show graduate-level analytic and expressive ability. That is, major and minor items may be missing or incorrect; and while the language may communicate most points adequately, it does not qualify as above-average academic work.

* A grade in the D range shows that the work does not, overall, achieve an acceptable level of coverage of the requirements AND/OR the language is insufficient to make the writer's points understandable to the reader. The content may be either incorrect to an unacceptable degree, or very incomplete.

* A grade of F indicates that so little of the required content is covered that grading the paper is an exercise in futility. It may mean that very major points have clearly not been grasped or have been misunderstood by the student. An F may also indicate that the ideas are expressed in such a way that they are not at all understandable to the reader. A grade of F is also awarded when assigned work is not handed in, or not handed in by the set deadline.